

Title: Theme Unit: Easter

Learning Intention/Description of Learning Activity:

We have completed a unit on the topic of celebrating Easter. Easter is a time for celebrating new beginnings and participating in fun activities like Easter egg decorating and Easter egg hunts, while at least acknowledging the religious significance of the day. Easter is a time when we celebrate the arrival of spring and new life in nature, symbolized by blooming flowers and baby animals. Students were taught about the meaning behind common Easter symbols like eggs (new life), bunnies (fertility and new life), and flowers (beauty and new growth).

Teacher Comments/Feedback:

NAME is currently at an “emerging” level of understanding for grade-level expectations.

HE/SHE required some reminders and prompts to listen carefully to the instructions and to try to demonstrate HIS/HER best effort. HE/SHE struggled to complete the work and so support was given one-to-one to complete most of the worksheet pages. HE/SHE required reminders and prompts to watch and listen to the videos and instructions appropriately and to follow along with the instructions, examples and modelling shown such as, with the worksheet walk-through videos and in following along with the steps of our Guided Drawing activity.

Next steps:

Continue to encourage learning more about new topics and topics previously discussed such as the holiday of Easter. Decorate Easter eggs, go to the public library and take out books on the topic, watch YouTube videos on the artistry of Ukrainian Easter Eggs and go on an Easter egg hunt or visit a farm to see new baby animals.

Student Self Reflection:

Proficiency Scale

Emerging	Developing	Proficient	Extending
Just beginning to demonstrate learning in relation to the Learning Standards of the Curriculum	Demonstrating learning in relation to Learning Standards of the Curriculum with growing consistency	Demonstrates the expected learning in relation to the Learning Standards of the Curriculum	Demonstrating learning in relation to Learning Standards with increasing depth and complexity

Emerging	Developing	Proficient	Extending
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